



# SITE COUNCIL MEETING

5/22/2023



# Agenda

Staff for 2023-2024 school year

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AASA State Testing

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4<sup>th</sup> Quarter Events

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Boo-Yah Ticket

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Staff Reflection Form

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Vertical Articulation Meetings

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6<sup>th</sup> Grade Clap-Out

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Next Year

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Thank You!

# Staff Updates

- Retained 94% of certified staff 45/49
- Retained 100% of support staff 17/17

# New Staff / Positions

- 4<sup>th</sup> Grade
- Felecia Allen
- 6<sup>th</sup> Grade
- Nicole Dunn
- Resource Teacher
- Candin Fonnesbeck
- School Psychologist
- Trisha Jacobs

# AASA

- Testing is complete!
- 3<sup>rd</sup> Grade is currently the only grade level where we have results



# AASA 3<sup>rd</sup> Grade Results

- ELA

Overall Passing Proficiency Summary*		
	# of students	% of students
SCHOOL	78	74
DISTRICT	583	61
STATE	33,040	41

*\* Passing Proficiency levels include Level 3 and Level 4*

- Math

Overall Passing Proficiency Summary*		
	# of students	% of students
SCHOOL	79	75
DISTRICT	609	64
STATE	35,415	43

*\* Passing Proficiency levels include Level 3 and Level 4*

# 4<sup>th</sup> Quarter Events - Aladdin





# Aladdin





# PTO – Luau Movie Night, Bobcat Breakfast, Birthday Bash, Teacher Appreciation





# More PTO



# Boo-Yah Ticket Challenge

- 788 tickets since January
- Kindergarten earns extra recess
- Recognizing positive behaviors

**BOO-YAH! BOBCATS!**



## **TICKET TOTALS**

**KINDERGARTEN: 76**

**1ST GRADE: 13**

**2ND GRADE: 46**

**3RD GRADE: 50**

**4TH GRADE: 2**

**5TH GRADE: 30**

**6TH GRADE: 26**

# Staff Reflection Form

- Always looking for ways to revise systems/practices
- Value staff and want their input

22-23 Reflection Form  
Due to Brooke Travis by May 25<sup>th</sup>

Name: \_\_\_\_\_

As we transition into a new school year, Todd and I need your help in reflecting on what is working, what needs to be refined, and how we can best support you as an individual. Considering we are retaining 97% of our staff, we see next year as an opportunity to use our continuity as an advantage by doubling down on ensuring our culture and climate is functioning at optimal levels. While no organization is perfect, and there is always room for improvement, we feel Bridges is a special place, and our mission is to keep it that way. This is an opportunity to share your thoughts on a variety of topics. Your vulnerability and openness is key in this process, as it will ensure we are growing in the right direction. Thank you in advance for taking the time to complete this form, as collectively your feedback will serve to be invaluable for the long-term positive trajectory of our campus.

1. In 5 years, where do you see yourself? In 10 years? How can we help you achieve your goals?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. What are your current undertakings outside of the classroom (for example- include any clubs you run/assist with, leadership tasks, graduate education, etc.)? What would you like to continue with? What type of experiences would you like to add?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. What would improve our culture and climate on our campus? How can we improve at bringing people together and fostering positive relationships?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. What would make Bridges a better place to work at? What would make Bridges a better place to learn at?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. From your perspective, how can Todd and I improve? How can we better support you?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. Now that we have a year of experience in working with Danielson's Evaluation Tool, which of the components in domains 2 or 3 would you like to receive targeted PD on (for example- 3b and an explanation as to why)?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. Through intentional introspection, and seeking to understand perspectives and viewpoints of others within teams and around campus, we will be able to handle any future conflict or need for collaboration in a way that strengthens our campus and is best for our students. Assuming positive intent, demonstrating patience and understanding, and collaborating in a collegial manner are all integral aspects of thriving organizations. How will you ensure your interactions meet these ideals/goals?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. Identify one staff member on campus you'd like to improve your relationship with. How will you accomplish this?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
9. What is your favorite aspect of working at Bridges?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
10. Is there anything else you'd like to share?  
\_\_\_\_\_  
\_\_\_\_\_

# Vertical Articulation Meetings

- Increase communication between grade levels
- Example – 2<sup>nd</sup> grade will meet with both 1<sup>st</sup> and 3<sup>rd</sup>
- Again, always looking for ways to improve and revise.

# 6<sup>th</sup> Grade Clap-Out

- Wednesday, May 24<sup>th</sup> at 12:45
- Everyone is welcome
- First class to go through Bridges, K-6



# Next Year

- Continue to implement these elements as they have made us one the best schools in the state:
  - Project-Based Learning
  - STEAM
  - 3D Printing
  - Virtual Reality
  - Maker's Place
  - Teacher Driven Observations

# Next School Year - Dates

## MEET THE TEACHER

- Thursday, July 20

## FIRST DAY OF SCHOOL

- Monday, July 24

## NEW TEACHERS START

- Tuesday, July 11

The background features a light gray base with large, soft-edged organic shapes in muted red and olive green. A thin white line outlines a shape on the right. In the top left, there is a faint, stylized illustration of a leafy branch.

Thank You